

Zeitschrift: Bündner Schulblatt = Bollettino scolastico grigione = Fegl scolastic
grischun

Herausgeber: Lehrpersonen Graubünden

Band: 76 (2014)

Heft: 4: Kompetenzorientierung

Rubrik: Jahrestagung 2014 der Bündner Lehrpersonen

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Jahrestagung 2014 der Bündner Lehrpersonen

Mittwoch, den 24. September 2014 im Forum Ried, Landquart



ab 9.00 Uhr
Kaffee & Gipfeli

9.30 Uhr
Eröffnung mit Musik und Grussworten

10.00 Uhr
Referat von Silvia Grossenbacher, SKBF/
CSRE, Co-Autorin des Bildungsberichts
«Der Bildungsbericht Schweiz über die
Volksschule»

ca. 11.45 Uhr
Mittagessen (Stehlunch)
im Forum im Ried

Fraktion Kindergarten

13.15 Uhr Fraktionsversammlung

Die Lokalität der Versammlung wird den Angemeldeten per E-Mail mitgeteilt.

1. Begrüssung
2. Wahl der Stimmzählerinnen
3. Protokoll Fraktionsversammlung 2013
4. Jahresberichte
 - a. Fraktion Kindergarten
 - b. Stuko 4 bis 8
5. Wahlen
6. Agenda
7. Umfrage
8. Varia

WEITERBILDUNG

Input von **Ruth Fritsch**, Mitglied Geschäftsleitung LCH zum **Lehrplan 21**

Hat der Lehrplan 21 Auswirkungen auf den Unterricht im Kindergarten? Arbeitet die Kindergartenlehrperson bereits kompetenzorientiert? Werden allenfalls vermehrt vorgeschriebene Lehrmittel im Kindergarten eingesetzt? Wie kann die Kindergartenlehrperson zu einer breiten Anerkennung unserer Schulstufe und unseres Berufsbildes beitragen?

15.45 Uhr Delegiertenversammlung Lehrpersonen Graubünden LEGR
Die Traktanden werden direkt den Schulhausdelegierten zugestellt

Fraktion Primar

13.15 Uhr Fraktionsversammlung

Die Lokalität der Versammlung wird den Angemeldeten per E-Mail mitgeteilt.

1. Begrüssung
2. Jahresbericht des Präsidenten
3. Entnahme aus dem Fraktionsfonds (Budget 13/14)
4. Rücktritte und Wahlen
5. Anträge
6. Varia

WEITERBILDUNG

Referat von **Silvia Grossenbacher**, Schweizerische Koordinationsstelle für Bildungsforschung

Bildungsbericht Schweiz 2014
– Fokus Primarschule

ANMELDUNG bis anfangs September 2014
über das Online-Formular auf www.legr.ch.

Die Anzahl Plätze ist begrenzt.

Es zählt der Eingang der Anmeldungen.

Für die Tagungskosten (Fr. 30.00) wird eine Rechnung gestellt,
die im Voraus zu bezahlen ist.

Nicht-LEGR-Mitglieder zahlen einen zusätzlichen Unkostenbeitrag von Fr. 30.00.

Fraktion Sek I GR

13.15 Uhr Fraktionsversammlung

Die Lokalität der Versammlung wird den Angemeldeten per E-Mail mitgeteilt.

1. Begrüssung
2. Weiterbildung
Moderiertes Podiumsgespräch mit Peter Andres und Oscar Eckhardt über die PHGR-Studie Passung zur Nahtstelle Sek I – Sek II
3. Jahresbericht des Präsidenten
4. Varia, Anträge

Fraktion Heilpädagogik

13.15 Uhr Fraktionsversammlung

Die Lokalität der Versammlung wird den Angemeldeten per E-Mail mitgeteilt.

1. **Georges Steffen:** Referat und Diskussion
2. Begrüssung und Wahl der Stimmenzähler
3. Protokoll der Jahrestagung in Schiers vom 25.9.13
4. Jahresbericht der Präsidentinnen
5. Mitteilungen aus dem Vorstand
6. Varia

WEITERBILDUNG

Lichtblicke der Integration – Kolleginnen und Kollegen berichten von ihren Alltagserfahrungen.

Seit gut einem Jahr wird das neue Schulgesetz in unseren Klassenzimmern umgesetzt. Die Integration ist eine Herausforderung für alle beteiligten Lehrpersonen und es braucht an vielen Orten noch etwas Zeit, bis die ersten Anlaufschwierigkeiten überwunden sind.

Fraktion Handarbeit & Hauswirtschaft

13.15 Uhr Fraktionsversammlung

Die Lokalität der Versammlung wird den Angemeldeten per E-Mail mitgeteilt.

1. Begrüssung
2. Wahl der Stimmenzählerinnen
3. Protokoll der 1. Fraktionsversammlung vom 25. September 2013
4. Jahresberichte (www.legr.ch)
 - der Fraktionspräsidentin
 - der Arbeitsgruppe
5. Informationen aus der Fraktion
6. Informationen zum Lehrplan 21
7. hhg «Feuer und Flamme»
8. Varia

WEITERBILDUNG

Referat **Monika Reichlin-Kyburz**
Textiles Gestalten und Hauswirtschaft ist nicht nur Fachunterricht. Es wird Mathematik, wie auch Deutsch geschult, geübt und gefordert. Eine Einführung in Entwicklungspsychologie und Heilpädagogik mit praktischen Beispielen.

the 1990s. The 1990s have been a period of rapid change in the way that organisations are run, and the way that they interact with their stakeholders.

One of the key changes has been the increasing emphasis on stakeholder theory. Stakeholder theory is a way of thinking about organisations that focuses on the relationships between the organisation and the various groups of people who are affected by its actions. Stakeholders are defined as any group or individual who can affect or be affected by the organisation's objectives.

Stakeholder theory has become increasingly important in the 1990s because of the growing emphasis on corporate social responsibility (CSR). CSR is the idea that organisations have a responsibility to society beyond just making a profit.

Stakeholder theory provides a framework for understanding CSR. It suggests that organisations should consider the interests of all stakeholders when making decisions, not just the interests of shareholders.

Stakeholder theory has also become important because of the growing emphasis on transparency and accountability. Organisations are now expected to disclose information about their activities and their relationships with stakeholders.

Stakeholder theory provides a framework for understanding transparency and accountability. It suggests that organisations should be open and honest about their activities and their relationships with stakeholders.

Stakeholder theory has become an important part of organisational theory in the 1990s. It provides a framework for understanding the relationships between organisations and the various groups of people who are affected by their actions.

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