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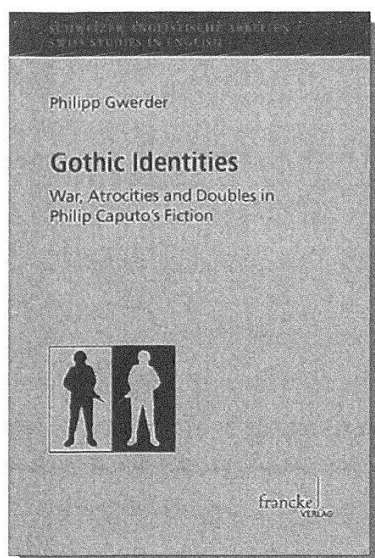
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**Philipp Gwerder**

## **Gothic Identities**

**War, Atrocities and Doubles in  
Philip Caputo's Fiction**

Schweizer Anglistische Arbeiten, Band 139

2013, 294 Seiten

€[D] 60,00/SFr 75,50

**ISBN 978-3-7720-8460-7**

Whereas Philip Caputo has achieved recognition particularly through his Vietnam War memoir, his fictional works have not received the same amount of attention. While most of these are closely tied to the Vietnam War theme, they are set in many different places in the world and in different time periods. This book is the first to treat his works of fiction comprehensively. It takes account of how Philip Caputo's war-related works focus on the role of human identity in violent acts such as war, and elaborates links to the Gothic tradition in fiction to find an explanation for the frequent occurrences of doppelgangers as well as graphic depictions of atrocities and the dissolution of the human body. It explains how classical, rationalising representations of war fail at an accurate depiction of its horrors, how the narrative devices of classical Gothic literature offer a way of making the horrors of war better conceivable, and how graphic descriptions of atrocities as well as the use of doppelgangers manage to present human beings as atrocious entities who make war possible in the first place.

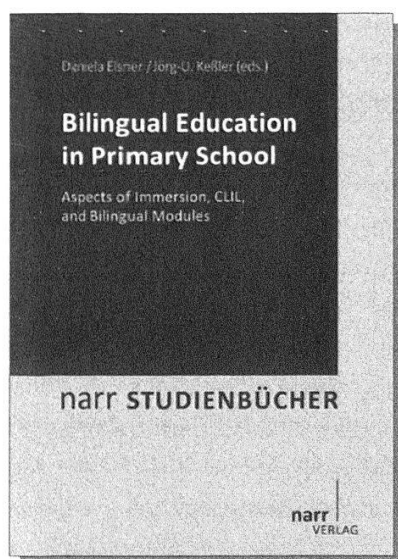
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**Daniela Elsner / Jörg-U. Keßler (eds.)**

## **Bilingual Education in Primary School**

**Aspects of Immersion, CLIL,  
and Bilingual Modules**

narr studienbücher

2013, 176 Seiten

€[D] 19,99/SFr 27,50

**ISBN 978-3-8233-6782-6**

Bilingual education has become a major trend throughout multilingual Europe both at primary and secondary school level. This book offers a concise and reader-friendly introduction to bilingual teaching and learning at primary school level. It provides a state of the art overview of current approaches, issues, research results, and teaching practices of bilingual education at primary schools. The book is written by renowned experts in the field of bilingual education and addresses university students, teacher trainees as well as in-service-teachers. It can be used for self study purposes as well as for university seminars. The authors focus on goals, chances and challenges of the integration of bilingual teaching and learning programmes such as CLIL, Immersion, or Bilingual Modules as well as valid and practice-oriented assessment of bilingual classrooms and learners. Each chapter includes a short introduction, pre- and post-reading activities, suggestions for review, reflection, and research on each of the topics and is accompanied by further reading suggestions. The book is completed by a glossary, a bilingual sample module, a detailed bibliography, and a subject index.

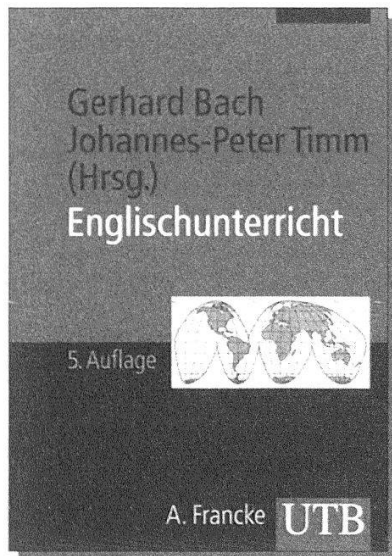
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**Gerhard Bach / Johannes-Peter Timm (Hrsg.)**

## **Englischunterricht**

UTB M

5., aktualisierte Auflage 2013, X, 390 Seiten

€[D] 22,99/SFr 31,90

**ISBN 978-3-8252-4037-0**

Der „Bach / Timm“ mit seinem Konzept der Handlungsorientierung hat sich seit mehr als zwei Jahrzehnten als Standardwerk der Lehreraus- und -fortbildung bewährt.

Die 5. Auflage stellt sich den pädagogischen, fachlichen und strukturellen Herausforderungen, die den fremdsprachlichen Unterricht gegenwärtig prägen: Anfangsunterricht in der Grundschule, Bilingualer Sachfachunterricht, Diskussion um Bildungsstandards und Kompetenzprofile, bildungstheoretische Konzepte, Prozess- und Lernorientierung, Lernerautonomie, Strategien effizienten Lernens, interkulturelles und projektbezogenes Lernen. Die bewährten Grundlagenkapitel wurden ebenso auf den neuesten Forschungsstand gebracht wie die Kapitel zu den gegenwärtigen Brennpunkten des Englischunterrichts, darunter „Neue Medien“ oder „Bildungsstandards“.

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