

Zeitschrift: Bulletin / Vereinigung der Schweizerischen Hochschuldozierenden =
Association Suisse des Enseignant-e-s d'Université

Band: 48 (2022)

Heft: 2

Titelseiten

Nutzungsbedingungen

Die ETH-Bibliothek ist die Anbieterin der digitalisierten Zeitschriften. Sie besitzt keine Urheberrechte an den Zeitschriften und ist nicht verantwortlich für deren Inhalte. Die Rechte liegen in der Regel bei den Herausgebern beziehungsweise den externen Rechteinhabern. [Siehe Rechtliche Hinweise.](#)

Conditions d'utilisation

L'ETH Library est le fournisseur des revues numérisées. Elle ne détient aucun droit d'auteur sur les revues et n'est pas responsable de leur contenu. En règle générale, les droits sont détenus par les éditeurs ou les détenteurs de droits externes. [Voir Informations légales.](#)

Terms of use

The ETH Library is the provider of the digitised journals. It does not own any copyrights to the journals and is not responsible for their content. The rights usually lie with the publishers or the external rights holders. [See Legal notice.](#)

Download PDF: 22.11.2024

ETH-Bibliothek Zürich, E-Periodica, <https://www.e-periodica.ch>



Bulletin

Zur Mitwirkung der Dozierenden
De la participation des enseignant-e-s

Mit Beiträgen von – avec des contributions de

Denise Martin

Stephan Morgenthaler

Norbert Hofmann

Elia Janett et Christian Bochet

Christian Bochet

Professor of Research on Learning and Instruction

The Department of Humanities, Social and Political Sciences (www.gess.ethz.ch) at ETH Zurich invites applications for the above-mentioned position.

We are looking for a senior scholar with a solid background in the cognitive and behavioural sciences, who will contribute to a better understanding of human learning in the schooling years, and how these understandings can be used to design better learning environments. The professorship will direct the teacher education program at ETH Zurich, which forms a strategic interface with the secondary school system. German language skills are an advantage as well as the willingness to contribute to the Swiss Educational system as a whole. The ETH Zurich is a leading university with core academic areas in engineering, the natural sciences, architecture and mathematics, which also appreciates the perspective of the humanities and social sciences in both education and research. ETH Zurich provides excellent research conditions and expects innovative inter-disciplinary collaboration across a variety of academic disciplines. Applicants are expected to a) have high-impact publications in Educational Psychology and Learning Sciences, b) document their connections to STEM education, and c) demonstrated evidence of managing projects.

Please apply online: www.facultyaffairs.ethz.ch

Applications should include a curriculum vitae, a list of publications, a project list, a statement of future research and teaching interests, a description of the leadership philosophy, and a description of the three most important achievements. The letter of application should be addressed to the **President of ETH Zurich, Prof. Dr. Joël Mesot**. **The closing date for applications is 15 August 2022**. ETH Zurich is an equal opportunity and family friendly employer, values diversity, strives to increase the number of women professors, and is responsive to the needs of dual career couples.